CORE VALUES FEEDBACK

The City of Bayfield is in the process of updating its Comprehensive Plan. The 2001 Plan included a list of Core Values (on page 6) that will be revised to reflect plans and activities in the past 15 years that further clarify and strengthen its commitments, e.g. adopting a Sustainability Plan and participating in the state's Legacy Communities Program that is currently providing 5 years of grant support to Bayfield and other member cities to incorporate health and equity principles in their policies.

As a community leader, your feedback would be much appreciated. Please take ten minutes to complete this worksheet. Several things to keep in mind as you do:

- 1. Definitions are provided for terms that have been or will be defined in the Comp Plans (2001 and 2018) themselves. In other cases, we're interested in knowing how you define a term in the context of a community planning exercise. If a term is unclear to you, please note that, too.
- 2. Do you think some of these these "core values" be combined? For example, a number of these values (marked **) reflect basic human needs. Could some of them be combined into a more general human-centered value like "individual or personal fulfillment"?
- 3. Are there additional "core values" you think should be considered? If so, please describe them, and how you define them.

	Ŀ	Balance e.g. private &	k individual rig	hts with nature	& the p	oublic g	good
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- Is this still important? (1=less important, 5=more important) 1 2 3 4 5
- How is the community doing? (1=very poor, 5=very well) 1 2 3 4 5
- Comments?

Community

- Is this still important? (1=less important, 5=more important) 1 2 3 4 5
- How is the community doing? (1=very poor, 5=very well) 1 2 3 4 5
- Comments? *How do you define it?*

Compa	ssion **				
• I	s this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?			3	
• I	ty: defined as inclusion of different types and groups of people s this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?			3 3	
• I	ion: including formal and lifelong learning s this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?			3 3	
• I	meaning fairness, closing gaps so group status doesn't predict so this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?	1	2	ss 3 3	
• I	ess ** s this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?			3 3	

In: includes physical, mental and social well-being Is this important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?	2 2		
Is this could refer to social, cultural, architectural, etc. Is this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?	2 2		
Is this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments? What kind of identity do you think this means?	2 2		
Is this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments? What kind of opportunity do you think this means?	2 2		
Is this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments? What do you think this means?	2 2	_	

	ence: meaning the ability to bounce back from adversity		_	_	_
•	Is this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?		2 2		
•	** Is this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?		2 2		
•	ty Is this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments? What kind of stability do you think this means?		2 2	_	_
•	rdship: means taking responsibility for the consequences of our of the still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well) Comments?	1	zion 2 2	3	
•	nability: as defined in adopted principles and Sustainability Plan Is this still important? (1=less important, 5=more important) How is the community doing? (1=very poor, 5=very well)	1	2 2	_	_

otent	tial Additions?
ther	Comments? Suggestions?